

Why Do Schools Have a Summer Break?

not have as much time to enjoy the warm weather and spend time outdoors. Summer vacation allows students and their families to spend time outdoors, enjoying activities like hiking, swimming, and camping. Summer is a time for barbecues, beach trips, camping, and other outdoor activities that are simply not possible during the colder months.

Finally, summer vacation also provides educational benefits. During the school year, students are often focused on specific subjects and topics that are part of the curriculum. However, the summer break provides a chance for students to explore new areas of interest and to pursue their passions outside the classroom. A break from the formal education of school allows students to have time to pursue their own interests, like sports or music. Many children attend summer camps, where they have the opportunity to engage in recreational activities. Some children choose to attend summer camps or workshops that focus on science, technology, engineering, or math (STEM) subjects. During summer vacation, students have time to travel with their families

to learn about different cultures and places. Students can also use the summer break to learn life skills, such as cooking or cleaning. Older students may participate in internships, apprenticeships, or volunteer programs that allow them to apply their knowledge in a real-world setting.

In conclusion, Canadian schools have summer vacations for a variety of reasons, including historical, weather-related, and educational purposes. The tradition of summer vacation provides an opportunity for families to spend time together. Students can simply take the time to relax and enjoy their hobbies. This break from regular school attendance is an important time for students to recharge and prepare for a new school year.

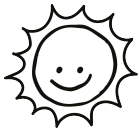


Kids enjoying summer break at camp.

1

Word Work

– Why Do Schools Have a Summer Break?



3. This passage includes many synonyms, such as “vacation” and “break” or “students” and “learners.” Choose three words from the text and create a list of synonyms. The synonyms do not need to be also found in the text.

Word:	Word:	Word:
Synonyms:	Synonyms:	Synonyms:

4. Write a synopsis of the passage. You cannot use the following words in your synopsis. Hint: Find synonyms!

break	agriculture	weather	work	outdoors
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Name: _____

Date: _____

2 Main Idea

Title: _____

What is the **main idea of the text**?

What are three **supporting details**?

1. _____

2. _____

3. _____

How do you know this is a non-fiction text?

Name: _____

Date: _____

3 Comprehension

Title: _____

Write one thing you learned from reading the text:

Write two questions you have after reading the text:

1. _____

2. _____

What audience would you recommend this text to?

4 Connections – Text-to-Self

Title: _____

Good readers connect what they are reading to things **that have happened in their life**. This is a text-to-self connection.

What content from the text reminds you of something that has happened in your life?

Quote from the text



Connection to my life