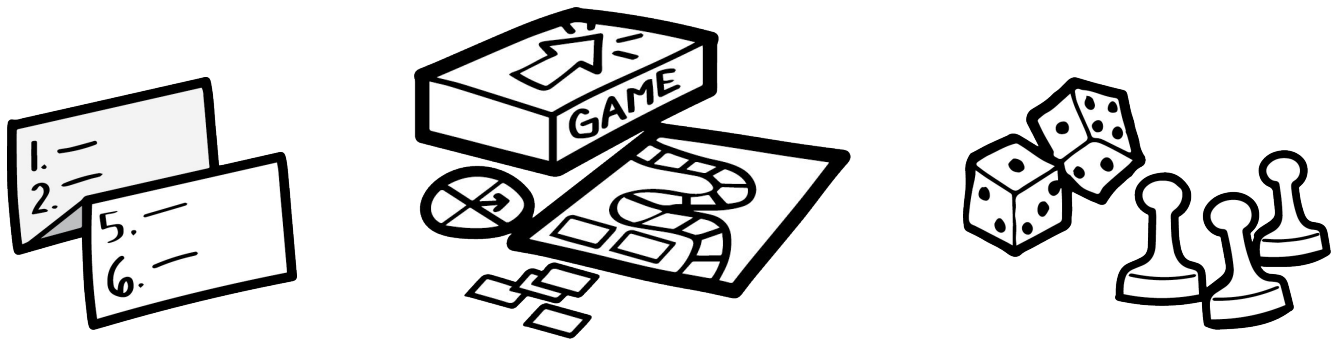


Physical Patterns Board Game Project



Physical Patterns in a Changing World

Grade 7 Geography

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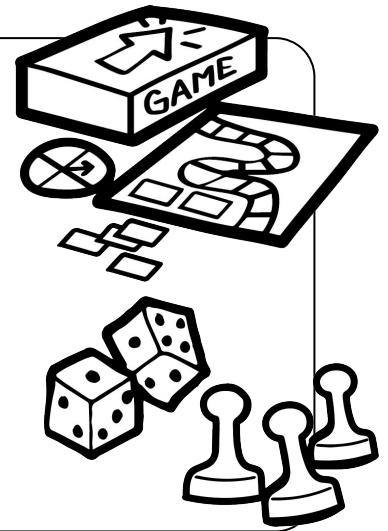
1. Title Page
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Other Files Included:

- Lesson Plan

Board Game Project

The purpose of this assignment is to demonstrate what you have learned in your Physical Patterns in a Changing World geography unit. This should cover topics such as types of landforms, climate regions, natural disasters, water sources, climate change, and more. You will showcase your knowledge by **creating an original board game**. The contents, rules, and design elements should showcase your understanding of the unit, while also being fun and engaging.



Instructions:

1. **Game Concept:** Develop a creative and unique concept for your board game. Consider how the game will incorporate the key concepts from the Physical Patterns unit.
2. **Board Design:** Create a visually appealing game board that reflects the geographical elements covered in the unit. Include a variety of spaces that represent different landforms, climate regions, and natural phenomena.
3. **Game Components:** Design and create game pieces, cards, and any other components necessary for gameplay.
4. **Rules and Gameplay:** Develop clear and concise rules for your board game. Include instructions on how to set up the game, how players progress through the board, and how to win.
5. **Presentation:** Prepare a written explanation and presentation (teacher's discretion) to accompany your board game.

Ensure that the game aligns with the content covered in class, focusing on landforms, climate regions, natural disasters, water sources, climate change, and related topics.

Due Date: _____

Board Game Project

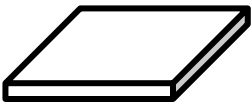
Brainstorming

Before beginning your assignment, **brainstorm ideas for your game.** Try to organize a general idea for your game concept, board design, game components/pieces, and rules. For each section, write how you will incorporate concepts from your Physical Patterns geography unit.

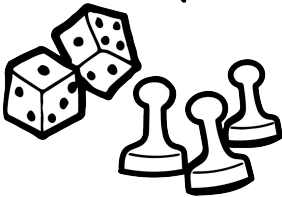
Game Concept



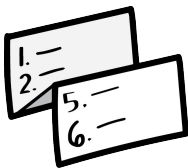
Board Design



Game Components



Rules



Other Ideas





Board Game Project

Planning – Concept

1. Describe the overall concept of your board game. This should be general and should not go into specific details.

2. How will you incorporate key concepts from the Physical Patterns geography unit? Consider landforms, climate regions, natural disasters, water sources, climate change, and related topics.

Concept	How it is included

Name: _____ Date: _____

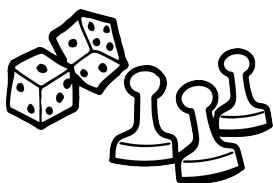


Board Game Project

Planning – Game Board

Sketch a rough outline of your game board. Label different spaces and regions, indicating how they represent various geographical elements. Consider the use of colours, symbols, and images to enhance the visual appeal.

Name: _____ Date: _____



Board Game Project

Planning – Game Components

1. Sketch the components for your board game. Include a written explanation.

2. Explain how you will include cards or other components in your game.

Use of Cards	
Other	

Name: _____ Date: _____



Board Game Project

Planning – Game Rules

Game Title			
# of Players		Duration	

Game Objective - What are players trying to achieve?

Setup - Explain how to set up the game before playing. Include details on arranging the board and distributing game pieces.

Game Materials and Equipment Required:



Board Game Project

Planning – Game Rules

Outline the basic rules of the game. Include information on how players move through the board, take actions, and interact with each other.

1. Movement: Describe how players move across the board. Are there specific rules for advancing spaces?

2. Actions: Detail actions players can take during their turn. How do these actions relate to geographical concepts?

3. Challenges/Events: Specify any challenges or events that may occur during the game. How do these events tie into the geography unit?

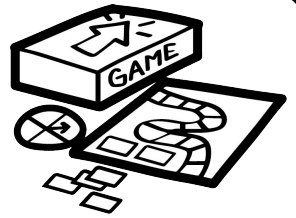
4. Winning the Game: Clarify the conditions for winning the game. How do players achieve success, and how is this tied to geography?

Name: _____

Date: _____

Board Game Project

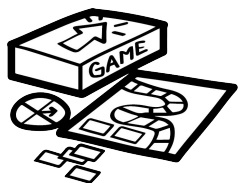
Written Explanation



Summarize the content of your planning pages into a written explanation.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Name: _____ Date: _____



Board Game Project

Peer Review

You will evaluate two peers' board games, based on the following criteria.

Peer's Name: _____

Game Title: _____

Write two stars (things that are done well) and a wish (suggestion for improvement).

★	
★	
Wish	

Peer's Name: _____

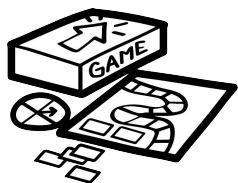
Game Title: _____

Write two stars (things that are done well) and a wish (suggestion for improvement).

★	
★	
Wish	

Name: _____

Date: _____



Board Game Project Rubric

Game Title: _____

	Level 1	Level 2	Level 3	Level 4
Concept & Creativity	Game concept need significant improvement and lacks creativity.	Some creativity evident in the game concept.	Game concept is creative and innovative.	Exceptionally creative and original game concept.
Board Design & Components	Board design lacks clarity and coherence; components are poorly designed or missing.	Basic board design with some representation of geographical elements; components are present but may lack creativity.	Well-designed board that effectively represents geographical concepts; components are creatively crafted.	Visually stunning and highly engaging board design; components are expertly designed and enhance gameplay.
Rules and Gameplay	Unclear or overly complex rules	Basic rules with some clarity	Clear and concise rules	Well-crafted rules that are easy to understand
Educational Value	Limited understanding of geographical concepts	Basic understanding of geographical concepts	Clear understanding of geographical concepts	In-depth understanding of geographical concepts
Presentation (Written or Oral)	Poorly organized or presented; lacks clarity and coherence; minimal effort in conveying information.	Basic organization and presentation; some clarity and coherence; effort in conveying information.	Well-organized and presented; clear and coherent communication of information; engages the audience.	Exceptionally organized and presented; demonstrates clarity, coherence, and exceptional engagement with the audience.

Comments:
